

Final Reflection on Teaching with Technology in Higher Education

Created by Allison Friedman Sullivan, 4/22/2015 8:52 PM

Based on the feedback that I received from my instructor and peers, I am planning to make several changes to components of the Teaching with Technology Portfolio. I believe these changes will make the information in these features more accessible, thereby increasing their value to my intended audience. I intend to display these items in a stand-alone Teaching With Technology in Higher Education section of my e-Portfolio on my website, www.allisulli.com, as testament to my belief in the significance of developing these skills as a competent occupational therapy educator, and to provide examples of this kind of work for students and learners who may be interested in this content as well as this form of instruction.

Thus I plan to make changes to the following items as indicated:

Teaching with Technology Philosophy: I plan to incorporate a live link to my Web 2.0 assignment within my philosophy statement, in order to give the reader a concrete example of the way in which my philosophy is manifested in a learning activity.

Interactive PowerPoint: I changed the background color and text, in order to increase the visual appeal of this content. I utilized the “appear” feature in animations, in order to chunk information for increased clarity and emphasis in content-heavy slides. Based on feedback from one of my peers, I plan to re-organize the health conditions on which yoga has a positive impact by body system, to further clarify the significance of this content.

Web 2.0 assignment with rubric: I re-organized this assignment so that it is due in a scaffolded manner over several weeks’ time, in order to avoid having students become overwhelmed by having to do too much at once.

Video mini-lecture: I believe that this lesson accomplished what it was intended to do, and I plan to utilize it as a supportive element in concert with the interactive PowerPoint.

In summary, this class has helped increase my confidence and skill for utilizing technology for teaching. In doing so, it has helped make me a better and more effective instructor for my students, and I am very grateful for this opportunity. Not only were the assignments helpful to me as learning activities, but I found the overall structure and course organization immensely helpful and inspiring as evidence of best practice.

- The introductory videos to the various components to the blackboard features of this course were succinct and instructive. They are the first instructional videos I have encountered as a student, and I thought they were excellent. The visual support of seeing

the blackboard layout with Johanna narrating and highlighting with a cursor really appealed me as professional and efficient.

- The structure of course content in weekly outlines helped me to stay organized and mindful of the weekly learning objectives. This was another element of this course that I have not encountered as a student, at least not to this degree of consistency previously, and it also made me appreciate how helpful this element is in establishing positive expectancies throughout the course.
- I liked the way the My Grades feature was utilized for feedback. The rubrics were clear and the feedback succinct but personal. I felt that feedback for the graded elements of the course was prompt, fair and effective. Johanna responded to midpoint feedback regarding timelines for posting that eased this burden for the remainder of the course. In addition to the graded feedback, my email questions and comments were responded to in a timely and respectful manner.
- Lastly, the reading for the course was interesting, current, and came from a variety of resources that appealed to me. I never felt that the reading was overly demanding and it added to my enthusiasm for the course content and learning activities.
- This has been without a doubt, my favorite course I have taken in a very long time. Thank you so much. This class made a lasting impact on me in numerous ways, and I am sad to see it conclude.